

# **Fast English**

**OCEANO**



MODALIDAD  
**100% online**

NIVELES  
**A1 - B1**

DURACIÓN  
**360 horas**

**OCEANO idiomas**

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# DESCRIPCIÓN

El método **FAST ENGLISH** está concebido como una herramienta para que el/la estudiante pueda realizar el estudio de la lengua inglesa, así como desarrollar sus destrezas comunicativas en dicha lengua, ofreciéndole la facilidad de poder realizarlo de manera virtual, es decir, desarrollando en línea toda la actividad relacionada con el curso.

El propósito de este curso es facilitar que los estudiantes hispanohablantes desarrollen las destrezas comunicativas (*speaking, listening, reading* y *writing*), es decir, su capacidad de expresión y comprensión tanto oral como escrita, hasta alcanzar el **nivel B1 del MCERL** (Marco Común Europeo de Referencia para las Lenguas), el nivel a partir del cual el estudiante es independiente en el aprendizaje de una segunda lengua. Es importante subrayar que se pretende que el aprendizaje sea integral, para lo que se ha dispuesto una amplia variedad de actividades, que, además, están dirigidas a estimular los aspectos cognitivos, críticos y analíticos en los estudiantes.

Dirigido a personas que desean introducirse o ampliar sus conocimientos de lengua inglesa, facilitando que dichos estudiantes puedan desarrollar el curso en el lugar y el momento que mejor se adapte a sus necesidades, bien personales o laborales.

## METODOLOGÍA

El método **FAST ENGLISH** consta de 60 unidades y está dividido en cuatro niveles. Cuando se quiere acceder al curso, en primer lugar, el estudiante realiza una **prueba de nivel** (Placement Test) para poder ubicarse en el nivel correspondiente.

Cada nivel está formado por 15 unidades y responden a los siguientes niveles del Marco Común Europeo de Referencia para las Lenguas:

- **Level 1**

Cumplimenta los objetivos del **nivel A1**.

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- **Level 2**

Cumplimenta los objetivos del **nivel A2**.

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- **Level 3 y Level 4**

Su objetivo es consolidar los conocimientos y habilidades comunicativas para alcanzar el **nivel B1 tras la finalización del nivel 4**, es decir, los dos niveles conjuntamente constituyen la formación para la adquisición del **nivel B1 del MCERL**.

# OBJETIVOS DE APRENDIZAJE

Los objetivos de aprendizaje de **FAST ENGLISH** son:

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## **A1 (Level 1):**

El estudiante es capaz de comprender y utilizar expresiones cotidianas de uso muy frecuente, así como frases sencillas destinadas a satisfacer necesidades de tipo inmediato. Puede presentarse a sí mismo y a otros, pedir y dar información personal básica sobre su domicilio, sus pertenencias y las personas que conoce. Puede relacionarse de forma elemental siempre que su interlocutor hable despacio y con claridad y esté dispuesto a cooperar.

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## **A2 (Level 2):**

El estudiante es capaz de comprender frases y expresiones de uso frecuente relacionadas con áreas de experiencia que le son especialmente relevantes (información básica sobre sí mismo y su familia, compras, lugares de interés, ocupaciones, etc.). Sabe comunicarse a la hora de llevar a cabo tareas simples y cotidianas que no requieran más que intercambios sencillos y directos de información sobre cuestiones que le son conocidas o habituales. Sabe describir en términos sencillos aspectos de su pasado y su entorno, así como cuestiones relacionadas con sus necesidades inmediatas.

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## **B1 (Level 3 y Level 4):**

El estudiante es capaz de comprender los puntos principales de textos claros y en lengua estándar si tratan sobre cuestiones que le son conocidas, ya sea en situaciones de trabajo, de estudio o de ocio. Sabe desenvolverse en la mayor parte de las situaciones que pueden surgir durante un viaje por zonas donde se utiliza la lengua. Es capaz de producir textos sencillos y coherentes sobre temas que le son familiares o en los que tiene un interés personal. Puede describir experiencias, acontecimientos, deseos y aspiraciones, así como justificar brevemente sus opiniones o explicar sus planes.

# SECUENCIA DIDÁCTICA

Las unidades de **Level 1** y **Level 2** presentan la misma distribución:

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- **Syllabus**, muestra los contenidos gramaticales y funcionales o de uso de la lengua que se tratan en la unidad.
- Distintos módulos relativos al uso de la lengua, aspectos gramaticales y vocabulario, con **videoclases** y **ejercicios interactivos**.
- **Everyday English**, nos muestra la aplicación en la práctica del material estudiado, por medio de la presentación de un diálogo dentro de un contexto.
- **Track your progress**, para poner en práctica todo el material aprendido y revisar los principales puntos tratados en la unidad.
- **Unit recap & review**, en la que se muestra un video con la información que compendia la unidad.
- **Feedback** se presenta para que el/la estudiante pueda dejar sus observaciones o comentarios.

Las unidades de **Level 3** y **Level 4** presentan la misma distribución:

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- **Syllabus**, sección que muestra los contenidos gramaticales y funcionales o de uso de la lengua que se tratan en la unidad.
- **Everyday English 1**, actividad de role play para practicar la destreza comunicativa oral.
- **Your video lessons**, da la oportunidad al estudiante de ver y escuchar el contenido del material a tratar en la unidad.
- **Active Grammar**, contiene explicaciones gramaticales y ejercicios.
- **Radio show – Let's speak English** muestra la información relacionada con las expresiones situacionales e idiomáticas tratadas en la unidad.
- **Radio show – Verbs and multi-word verbs**, muestra la información relacionada con los verbos tratados en la unidad.
- **Tweet Breaks: The 50 US States** contiene información en formato de audio sobre aspectos geográficos, culturales o curiosos de los Estados Unidos y una sección de ejercicios interactivos para practicar la destreza de comprensión oral.
- **Everyday English 2**, actividad de role play para practicar la destreza comunicativa oral y una sección de ejercicios interactivos sobre el diálogo.
- **Let's practice!** está destinado a realizar un test, presentado en vídeo, como revisión de la unidad.
- **Track your progress**, para poner en práctica todo el material aprendido y revisar los principales puntos tratados en la unidad.
- **Appendix**, se recoge todo el material de la unidad presentado en formato texto y audio.
- **Feedback** se presenta para que el/la estudiante pueda dejar sus observaciones o comentarios sobre cualquier aspecto tratado en la unidad.

Tras cada bloque de cinco unidades del curso completo **FAST ENGLISH** se encuentra la sección **Stop and Check**, con ejercicios interactivos de corrección inmediata para revisar y consolidar los conocimientos adquiridos.

Al concluir cada nivel se encuentra la sección **Progress Test**, que es el examen final del nivel con ejercicios interactivos.

## Level 1



### LEVEL 1 - A1



UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
1	a) Greetings (I). b) To give something to someone. c) Useful expressions.	a) Subject pronouns. b) Present of "to be" (affirmative form).	Hi! I'm from New York	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Fill in the gaps.
2	a) Greetings (II). b) Introductions and expressing thanks.	a) Contractions of the verb "to be" in the present (affirmative form). b) Present of "to be" (questions). c) Possessive adjectives: my, your. d) Demonstrative adjectives: this, that, these, those. e) Qualitative adjectives.	Is this your new car?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
3	a) Greetings (III). b) Invitations and suggestions. c) Countries, nationalities and languages.	a) Present of "to be" (negative form). Contractions. b) The gerund. c) The present continuous. d) Object pronouns.	Studying French	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
4	a) The family. b) Description of the face. c) Numbers 1-50. d) Asking and answering about age.	a) The indefinite article "a/an". b) The verbs "to have" and "to have got". c) Possessive adjectives. d) The verbs "to be like" and "to look like". e) Adjectives related to personality and physical aspect.	What does your brother look like?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
5	a) Asking and responding about work. b) Expressions used when receiving guests. c) Expressions used to show around your home.	a) Present simple (affirmative form). b) Present simple (negative form). c) Present simple (questions). d) Adverbs of frequency. e) Interrogative pronouns.	What is your job?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	



### CHECK POINT

### CHECK YOUR PROGRESS (UNITS 1-5)

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
6	a) Parts of the day. b) Asking the frequency of actions. c) Physical activities and sports.	a) Third person in singular (present simple). b) Expressing pleasure and displeasure. c) "Also", "too" and "as well".	I like to play sports	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
7	a) Information related to work. b) Hobbies and pastimes. c) Useful expressions.	a) Short answers. b) Questions with interrogative pronouns.	Do you teach languages?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
8	a) Asking meanings. b) Expressing skills. c) Vocabulary: jobs.	a) Expressing ability. b) Expressing obligation. c) Adjectives related to work.	Can you repeat that?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
9	a) The alphabet. Spelling. b) Telephone language. c) Telephone numbers. d) Days of the week. e) Formal treatment.	a) Making requests. b) Making formal requests. c) The verbs "to take" and "to leave".	My name starts with "H".	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
10	a) Asking and responding about the time. b) More ways to communicate the time. c) Months of the year.	a) The definite article (the). b) Absence of the article. c) Prepositions of time (in, on, at).	What time is it?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.



### CHECK POINT

### CHECK YOUR PROGRESS (UNITS 6-10)

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
11	a) Asking about places. b) Numbers 60-999. c) Means of transportation.	a) The imperative. Commands. b) Expressing directions to places. c) Descriptions of places. d) There is / There are.	Is there a post office near here?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
12	a) To call someone by name. b) The word "right".	a) The simple past of "to be". b) The simple past of regular verbs. c) The simple past of irregular verbs. d) Time expressions related to the past.	What did you do yesterday?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
13	a) Food. b) Ways to present foods. c) Asking for a product in a store.	a) Countable and uncountable nouns. b) The quantifiers "some" and "any". c) Asking about quantities and prices. d) Using "will" for spontaneous decisions.	I'd like a kilo of tomatoes	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
14	a) Uses of "how". b) Expressing large quantity. c) Expressing small quantity.	a) Indefinite pronouns. b) List of regular verbs (past).	Do you need anything?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
15	a) Ordinal numbers. b) Dates. c) At the hotel.	a) Prepositions of location. b) The adverbs "here" and "there". c) List of irregular verbs (past).	The spa is on the fifth floor.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Scanning texts for specific information. Comprehension activities.



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 11-15)**



**PROGRESS TEST**

**PROGRESS TEST (UNITS 1-15)**

## Level 2

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LEVEL 2 - A2

2

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
16	a) Requests. b) The apartment.	a) Prepositions describing motion. b) Questions with a preposition at the end.	I like this house.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
17	a) Makes and models. b) Numbers 1,000 - 1,000,000,000. c) Talking about years. e) Prices. f) The car.	a) The comparative of equality. b) The comparative of superiority and inferiority.	What kind of car do you have?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
18	a) Traffic signs. b) The traffic / Driving.	a) Expressing obligation. b) Expressing prohibition. c) The superlative.	You can't park here.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
19	a) Expressions to use when going shopping (I). b) The colors.	a) The pronouns "one" and "ones". b) Adjectives. c) The preposition "for". d) Plural substantives.	How much do these shoes cost?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
20	a) Expressions to use when going shopping (II). b) Clothes.	a) The adverbs "too" and "enough". b) Asking for permission. c) Adjectives ending in "ed" and "ing".	This dress suits me.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 16-20)**



UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
21	a) Weights and measures. b) Differences between "to do" and "to make". c) Physical activities and sports.	a) Uses of "how" (II). b) Verbs used to send correspondence. c) There was / There were.	I will do you a favor.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
22	a) Verbs related to money. b) At the bank.	a) Tag questions. b) Use of "still" and "yet". c) Expressions used to enumerate and order actions.	I pay the mortgage.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Comprehension activities.
23	a) Electronic mail / E-mailing. b) The verbs "wait", "expect" and "hope". c) In the apartment. d) Shapes and materials.	a) The genitive case. b) Prepositions describing placement (in, on, at). c) Adjectives related to work.	Furnishing the apartment.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
24	a) Expressions about the order at home. b) The housework.	a) Possessive pronouns. b) The interrogative pronoun "whose". c) "Too" and "either".	Did you order your room?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
25	a) Verbs and expressions regarding how someone looks. b) Making suggestions.	a) The future (will, going to). b) Expressions with "both", "either" and "neither".	Why don't you know her?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	



### CHECK POINT

CHECK YOUR PROGRESS (UNITS 21-25)

UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING
26	a) Expressions to confirm ideas. b) "Hard" as an adjective and adverb. c) Expressing agreement and disagreement. d) The verbs "to meet" and "to know".	a) Connectors: and, or, but. b) The arranged future. c) Adverbs of time for future actions. d) The adverbs "very", "pretty" and "quite".	I disagree.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
27	a) The weather. Questions and answers related to the weather. b) The seasons.	a) Expressing possibility and certainty. b) The past continuous. c) Used to.	Today is a sunny day.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.
28	a) Health and illness. b) Expressing opinions. c) The human body.	a) Use of "should". b) Irregular plural nouns. c) The verbs "to have" and "to have got" (II). d) Use of "could".	Where does it hurt?	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
29	a) Expressions used in the restaurant. b) At the restaurant.	a) Plural substantives. b) The present perfect (I). c) List of regular verbs (II).	I would like to eat the dessert.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	
30	a) Uses of language. b) Saying farewell.	a) The present perfect (II). b) Uses of "how long", "for", "since", "ever" and "never". c) List of irregular verbs (II).	I've never lived in the country.	a) Expressions used in "Vocabulary / Use of English" section. b) "Grammar" section.	Everyday English role plays.	Scanning texts for specific information. Comprehension activities.



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 26-30)**



**PROGRESS TEST**

**PROGRESS TEST (UNITS 16-30)**

## Level 3

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LEVEL 3 - B1

3

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING
31	<p>Expressions:</p> <p>a) Excuse me. b) Expressing satisfaction. c) Welcoming people. d) Showing surprise. e) Accepting invitations.</p>	<p>a) The present simple and continuous with stative verbs. b) Describing people and things: What's he/she/it like? c) The order of adjectives: opinion, size, age, shape, color, nationality, material, type + object. d) Phrasal verbs. e) Verbs and Multi-word verbs: go / get / show / count.</p>	Meeting co-workers.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about pronunciation.</p>	Everyday English role plays.		Write the text from the audio.
32	<p>a) Making suggestions. b) Expressing satisfaction and surprise. c) What to say after listening to bad news. d) Telling someone not to worry. e) "To get married" vs. "to be married". f) Doing things by oneself. g) The verb "to be born". h) Other useful expressions.</p>	<p>a) The use of "used to". b) Was/Were going to. c) Prepositional and phrasal-prepositional verbs. d) Verbs and Multi-word verbs: pick / break / come.</p>	Happy birthday!	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the American flag.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.
33	<p>a) Informal greeting expressions. b) Expressing possibility. c) Asking about problems. d) Expressing obligation or necessity. e) Other useful expressions.</p>	<p>a) Relative clauses (I): defining clauses. b) Verbs and Multi-word verbs: figure / turn / work / help / drop.</p>	Work and family.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about the public school system in the USA.</p>	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.
34	<p>a) Terms of endearment. b) Expressions to encourage someone. c) Expressing frustration or anger.</p>	<p>a) The present perfect with the adverbs of frequency: "been" vs. "gone". b) Verbs and Multi-word verbs: cut / ask / look.</p>	Go for it!	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip about dates and festivities in the USA.</p>	Everyday English role plays.		Write the text from the audio.
35	<p>a) Expressions when someone likes something very much. b) Expressions related to money. c) The expression "can't help doing something". d) Expressions related to shopping.</p>	<p>a) The present perfect with the adverbs: "yet", "just", and "already". b) Verbs and Multi-word verbs: be / give / run.</p>	Money problems.	<p>a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: At the bank.</p>	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities.	Write the text from the audio.

**+ CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 31-35)**

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
36	a) Expressions when leaving a place. b) The expression "to be late". c) The verbs "get used to" and "be used to". d) The expression "be supposed to". e) The verb "to guess".	a) Reflexive and reciprocal pronouns. b) The use of "in" and relative clauses with superlatives. c) Verbs and Multi-word verbs: keep / pay / bring.	Personal finances.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Living by the clock.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
37	a) Introducing a topic. b) Expressing assumptions.	a) The present perfect continuous. b) Verbs and Multi-word verbs: take / put / apply.	Ready for college.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Sports in the USA.	Everyday English role plays.	Scanning a biography for specific information. Comprehension activities.	Write the text from the audio.	
38	a) Expressions with the verb "to take". b) Expressions when something is not necessary. c) Expressing intention. d) Comparatives and superlatives. e) Expressing alternatives. f) Other useful expressions.	a) The present perfect simple vs. the present perfect continuous. b) Verbs and Multi-word verbs: think / shop / end / add.	A new car.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The drivers license.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
39	a) Giving opinions. b) Expressions with the word "mind". c) Asking what things are for. d) Giving advice. e) Other useful expressions.	a) Revision of modals and functions. b) Determiners. c) Verbs and Multi-word verbs: play / mix / provide.	Insurance.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The Social Security Card.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	Use of a coherent opinion.
40	a) Showing excitement. b) The expressions "I think so / I don't think so". c) Expressions with the verb "dream". d) Expressing approximate quantities.	a) The verb "to be able". b) Tag questions. c) The future continuous. d) Verbs and Multi-word verbs: dream / move / clear.	Buying or renting?	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Public education.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	



#### CHECK POINT

#### CHECK YOUR PROGRESS (UNITS 36-40)

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
41	a) Asking what's happening. b) Expressions introducing sentences (now that you mention it, by the way). c) Expressions when kidding. d) The verb "talk" and "tell".	a) Verbs followed by infinitive/-ing form (I). b) Verbs and Multi-word verbs: fill / try / turn.	A package from Mexico.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The U.S. Post Office.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	Order of ideas.
42	a) Asking someone how to do something. b) Use of "ever" and "never" with the present perfect.	a) The past perfect. b) Verbs and multi-word verbs: log / hang / call / make / look / be.	The Internet.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Vacations at last!	Everyday English role plays.		Write the text from the audio.	
43	a) Useful expressions (It makes my day, take advantage, be good at). b) Expressing relief. c) Expressions with "last". d) Expressing preferences. e) The expression "to change one's mind". f) Expressions about time.	a) Past simple vs. past perfect. b) Verbs and Multi-word verbs: feel / back / take.	Planning the weekend.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Driving requirements.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
44	a) What to say when you want to keep a secret. b) Time expressions. c) Expressing ability. d) Expressions about "mood". e) Expressing fear. f) Other useful expressions.	a) Zero and First Conditionals. b) Verbs and Multi-word verbs: pass / fall / take.	Moods and feelings.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Traveling across the United States.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	Comparing people.
45	a) Expressions when something looks familiar to you. b) Expressions with "to death". c) The expressions "for free", "to be a piece of cake", "for peanuts", "to be keen on", "what's the catch?" d) Expressions with the word "way".	a) Reported speech. b) Verbs and Multi-word verbs: remind / remember / look / be.	Reader's Corner.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Public libraries.	Everyday English role plays.	Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	

**+** CHECK POINT CHECK YOUR PROGRESS (UNITS 41-45)

**+** PROGRESS TEST PROGRESS TEST (UNITS 31-45)

## Level 4

**Fast English**  
OCEANO

LEVEL 4 - B2

4

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
46	Expressions: a) Slip through my fingers. b) Go to great lengths / Bend over backwards. c) Once in a blue moon. d) Have an edge over. e) It's a deal! / That's a deal!	a) Future in the past. b) Relative Pronouns (II): Non-defining clauses. c) Verbs and Multi-word verbs: warm / build / call / come.	Sport fans.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The United States, a large country.	Everyday English role plays.		Write the text from the audio.	
47	Expressions: a) I'll call it a day. b) Bite off more than one can chew. c) Eat like a bird. d) Recharge one's batteries.	a) The future perfect simple and continuous. b) The comparative: "the earlier... the better..." / more and more... c) Verbs and Multi-word verbs: slow / heat / wash / catch / put / get.	Lunch break.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Going to the supermarket.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
48	Expressions: a) Expressions with the verb "to burn". b) Keep a promise. c) Break a promise. d) I hope so. e) It should be a breeze / The rest is smooth sailing.	a) Reported questions. b) Embedded questions. c) Verbs and Multi-word verbs: calm / stay / check / take.	Becoming a citizen.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Thanksgiving Day.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
49	Expressions: a) Make a fuss. b) See eye to eye. c) No wonder. d) Expressions about money. e) What good is... if...? f) You're kidding.	a) Verbs followed by the infinitive/-ing form (II). b) Verbs and Multi-word verbs: do / knock.	Paying taxes.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Halloween.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
50	Expressions: a) Offering oneself to pay. b) Have a heart of gold. c) Expressions when forgetting something. d) Look who's talking! e) It's none of my business. f) I was wondering if... g) No comment. h) Be a good Samaritan.	a) "Before" and "after". b) The passive voice (I). c) Verbs and Multi-word verbs: spit / come / bring / make.	Family in trouble.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Medications.	Everyday English role plays.	Completing sentences. Scanning factual texts for specific information. Comprehension activities.	Write the text from the audio.	



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 46-50)**

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
51	a) Expressing conditional sentences. b) Commands. The imperative. c) Mind your own business. d) Expressions with the word "else". e) Watch out! / What your step!	a) Connectors: as well as, while, whereas, however, in spite of, despite, etc. b) Verbs and Multi-word verbs: set / tip / hand / put / come / keep.	The hold-up.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: 911.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
52	Expressions: a) To be a guinea pig. b) We'll see. c) Expressions with "better days". d) To take care. e) To get/earn some brownie points. f) To be honest.	a) Second conditional. b) Difference between "other" and "another". c) Verbs and Multi-word verbs: lie (i) / lie (r) / care / get.	Getting better.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Getting along with the Americans.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
53	Expressions: a) To take center stage. b) To search high and low. c) Let's call it quits! d) Let's get over with... e) Go ahead. f) Supposing.	a) "To be allowed to" and "to be supposed to". b) Difference between "as" and "like". c) Narrative past tenses. d) Verbs and Multi-word verbs: draw / stop / sell / snap / pass / check.	At the supermarket.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Greeting people.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
54	Expressions: a) As far as I know / From what I've heard. b) To be in a bad spot / To go from bad to worse. c) Conditional sentences. d) Expressing certainty and possibility. e) Expressions related with anger. f) To have/need a shoulder to cry on.	a) Differences between "to do" and "to make". b) Time linkers. c) Verbs and Multi-word verbs: lay / kick / screw / get / break / fall.	A big mistake.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Discrimination at work.	Everyday English role plays.		Write the text from the audio.	Use of a coherent opinion.
55	Expressions: a) To take a while. b) Wait and see. c) To feather your nest. d) Expressions about opportunities. e) The word "stuff". f) To go either way.	a) Third conditional. b) Difference between "if" and "whether". c) Used to/be used to/get used to/would. d) Verbs and Multi-word verbs: throw / tear / spruce / put.	New house.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Saint Patrick's Day.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	



### CHECK POINT

### CHECK YOUR PROGRESS (UNITS 51-55)

ADVANCED UNIT	VOCABULARY / USE OF ENGLISH	GRAMMAR	ENGLISH IN PRACTICE	LISTENING	SPEAKING	READING	WRITING	CRITICAL THINKING
56	Expressions: a) To have one's way. b) Can't stand. c) To be out of this world. d) To be a blessing in disguise. e) To make sure. f) To open one's eyes. g) To be as fit as a fiddle.	a) Modals referring to past actions. b) Differences between "to say" and "to tell" c) Possessive + gerund. d) Verbs and Multi-word verbs: talk / see / stand.	Back to work.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Opening your own business.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
57	Expressions: a) Expressions when someone is impressed by something. b) Used to. c) Tag questions.	a) Differences between "so" and "such". b) Verb patterns with reporting verbs. c) Verbs and Multi-word verbs: blow / name / settle / look / take.	Mail from Mexico.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: The business license.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
58	Expressions: a) To have stars in one's eyes. b) To put someone on a pedestal. c) Giving advice. d) To show one's true colors. E) Get it off your chest. F) Expressions when wishing luck.	a) "In order to" and "so as to". b) Conditional sentences with modal verbs. c) Verbs and Multi-word verbs: walk / carry / dress.	The invitation.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Meeting people.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	
59	Expressions: a) Asking for opinions. b) Expressions related with the memory. c) To have something/nothing to do... d) Expressions when you don't find the correct word.	a) Adjectives + preposition. b) Causatives "have" and "get". c) Verbs and Multi-word verbs: plan / head / die / eat / bring / go / pick.	The date.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: Tips.	Everyday English role plays.	Reading for gist. Scanning texts for specific information. Comprehension activities.	Write the text from the audio.	Use of a coherent opinion.
60	Expressions: a) Until the cows come home. b) To be around the corner. c) Where there's a will there is a way. d) To beat around the bush. e) Expressions about love. f) To be on top of the world / To feel ten feet tall. g) To get someone off someone's mind.	a) The passive voice (II). b) Passive reporting verbs. c) Expressions used in writing letters and emails. d) Verbs and Multi-word verbs: focus / walk.	In love.	a) Expressions used in "Vocabulary / Use of English" section. b) Verbs appeared in "Grammar" section. c) Information about the 50 U.S. states. d) Audio clip: A country of immigrants.	Everyday English role plays.		Write the text from the audio.	Contrasting ways of life.



**CHECK POINT**

**CHECK YOUR PROGRESS (UNITS 56-60)**



**PROGRESS TEST**

**PROGRESS TEST (UNITS 46-60)**